

Leaphart Elementary

120 Piney Grove Rd.
Columbia, SC 29210

Grades	K-5 Elementary School	
Enrollment	579 Students	
Principal	Harriet B. Wilson	803-798-0030
Superintendent	Mr. TEC Dowling	803-732-8000
Board Chair	Paula Hite	803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	40	9	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes

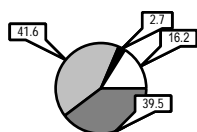
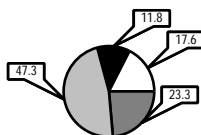
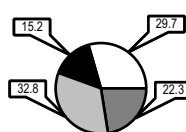
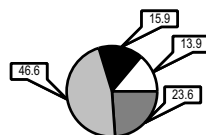
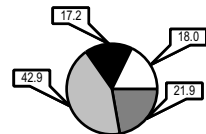
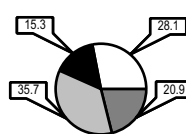
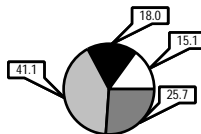
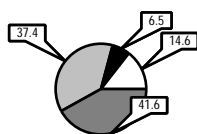
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	320	100.0	16.2	41.6	39.5	2.7	54.4	Yes	Yes
Gender									
Male	174	100.0	19.3	44.1	36.0	0.6	49.7		
Female	146	100.0	12.6	38.5	43.7	5.2	60.0		
Racial/Ethnic Group									
White	177	100.0	13.8	32.3	50.3	3.6	65.9	Yes	Yes
African American	127	100.0	18.1	53.4	26.7	1.7	41.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	30.0	50.0	20.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	292	100.0	11.0	43.4	42.6	2.9	58.5		
Disabled	28	100.0	75.0	20.8	4.2	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	320	100.0	16.2	41.6	39.5	2.7	54.4		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	312	100.0	15.5	42.1	39.7	2.8	54.8		
Socio-Economic Status									
Subsidized meals	108	100.0	30.1	46.2	21.5	2.2	35.5	Yes	Yes
Full-pay meals	212	100.0	9.9	39.4	47.8	3.0	63.1		

Mathematics – State Performance Objective = 36.7%									
All Students	320	100.0	17.6	47.3	23.3	11.8	52.0	Yes	Yes
Gender									
Male	174	100.0	19.3	44.1	21.1	15.5	55.3		
Female	146	100.0	15.6	51.1	25.9	7.4	48.1		
Racial/Ethnic Group									
White	177	100.0	10.2	44.9	26.9	18.0	62.9	Yes	Yes
African American	127	100.0	28.4	50.0	17.2	4.3	37.9	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	20.0	50.0	30.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	292	100.0	13.6	48.5	25.0	12.9	55.9		
Disabled	28	100.0	62.5	33.3	4.2	0.0	8.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	320	100.0	17.6	47.3	23.3	11.8	52.0		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	312	100.0	17.6	47.2	23.1	12.1	52.4		
Socio-Economic Status									
Subsidized meals	108	100.0	28.0	52.7	16.1	3.2	33.3	Yes	Yes
Full-pay meals	212	100.0	12.8	44.8	26.6	15.8	60.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	320	100.0	29.7	32.8	22.3	15.2	37.5
Gender							
Male	174	100.0	27.3	32.3	23.6	16.8	40.4
Female	146	100.0	32.6	33.3	20.7	13.3	34.1
Racial/Ethnic Group							
White	177	100.0	18.0	28.7	28.7	24.6	53.3
African American	127	100.0	44.8	36.2	15.5	3.4	19.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	60.0	40.0	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	292	100.0	26.5	33.5	23.5	16.5	40.1
Disabled	28	100.0	66.7	25.0	8.3	0.0	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	320	100.0	29.7	32.8	22.3	15.2	37.5
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	312	100.0	29.0	32.8	22.8	15.5	38.3
Socio-Economic Status							
Subsidized meals	108	100.0	50.5	34.4	9.7	5.4	15.1
Full-pay meals	212	100.0	20.2	32.0	28.1	19.7	47.8

Social Studies							
All Students	320	100.0	13.9	46.6	23.6	15.9	39.5
Gender							
Male	174	100.0	12.4	49.1	20.5	18.0	38.5
Female	146	100.0	15.6	43.7	27.4	13.3	40.7
Racial/Ethnic Group							
White	177	100.0	10.8	38.3	29.3	21.6	50.9
African American	127	100.0	19.0	54.3	17.2	9.5	26.7
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	10.0	90.0	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	292	100.0	9.9	47.4	25.4	17.3	42.6
Disabled	28	100.0	58.3	37.5	4.2	0.0	4.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	320	100.0	13.9	46.6	23.6	15.9	39.5
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	312	100.0	13.8	45.9	24.1	16.2	40.3
Socio-Economic Status							
Subsidized meals	108	100.0	23.7	59.1	11.8	5.4	17.2
Full-pay meals	212	100.0	9.4	40.9	29.1	20.7	49.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	102	99.0	8.2	19.6	56.7	15.5	72.2
	4	107	99.1	6.7	45.2	45.2	2.9	48.1
	5	107	100.0	20.0	40.0	36.2	3.8	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	107	100.0	13.3	37.8	45.9	3.1	49.0
	4	105	100.0	18.8	39.6	38.5	3.1	41.7
	5	108	100.0	16.7	47.1	34.3	2.0	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	102	99.0	11.3	42.3	28.9	17.5	46.4
	4	107	100.0	16.2	43.8	24.8	15.2	40.0
	5	107	100.0	20.0	41.9	23.8	14.3	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	107	100.0	20.4	49.0	19.4	11.2	30.6
	4	105	100.0	17.7	35.4	31.3	15.6	46.9
	5	108	100.0	14.7	56.9	19.6	8.8	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	107	100.0	25.5	42.9	24.5	7.1	31.6
	4	105	100.0	28.1	29.2	22.9	19.8	42.7
	5	108	100.0	35.3	26.5	19.6	18.6	38.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	107	100.0	11.2	44.9	26.5	17.3	43.9
	4	105	100.0	12.5	47.9	25.0	14.6	39.6
	5	108	100.0	17.6	47.1	19.6	15.7	35.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 579)				
First graders who attended full-day kindergarten	100.0%	Up from 97.8%	100.0%	100.0%
Retention rate	0.7%	No change	2.1%	3.0%
Attendance rate	97.0%	Up from 96.7%	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Up from 0.0%	2.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.9%	3.2%
Eligible for gifted and talented	17.6%	Down from 24.5%	20.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.8%	Up from 4.4%	7.3%	8.2%
Older than usual for grade	0.2%	Down from 0.3%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	53.3%	Down from 56.1%	55.2%	52.6%
Continuing contract teachers	86.7%	Down from 92.7%	86.4%	83.3%
Highly qualified teachers	92.7%	Down from 94.7%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.0%	Down from 87.3%	87.1%	87.0%
Teacher attendance rate	89.2%	Down from 92.2%	95.5%	95.0%
Average teacher salary	\$45,164	Up 5.9%	\$42,836	\$41,703
Prof. development days/teacher	11.8 days	Up from 11.2 days	11.9 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 20.9 to 1	20.4 to 1	18.8 to 1
Prime instructional time	84.5%	Down from 88.0%	90.9%	89.8%
Dollars spent per pupil*	\$6,560	Up 0.6%	\$5,765	\$6,242
Percent of expenditures for teacher salaries*	64.6%	Down from 66.4%	68.0%	65.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leaphart Elementary (LES) lives its mission: "committed to ensure that all students maximize potential to confront future challenges successfully." Working collaboratively with our School Improvement Council, our school is working to move students to score Proficient or above on PACT.

LES is committed to analyzing and using data to improve instruction and student achievement. Math Bridges, GEMS, SOAR to Success, Reading Recovery, Success In Schools, AGP Content Based Instruction, and a before- & after-school tutoring program were implemented to help selected students. Our PTO sponsored two Literacy Nights, as well as a Science Night. A strong mentoring program exists. Lifeskills are used to integrate character education into the curriculum. Third-grade students presented the SC play aligned with the Social Studies curriculum. A Black History and Spanish Program were presented as multicultural learning opportunities. Leaphart students pursued service projects such as tabs for the Ronald McDonald House, Pennies for Patients, and Carolina Wildlife Cares. Before/after-school programs include Chess, Debate, Art, Fitness, Dance, Student Council, Baroque Ensemble, and Chorus.

Staff members have attended and presented at several conferences. One math grant was awarded to implement innovative literacy into math instruction. A science coach was funded through a State Department grant. Our school participates in the South Carolina Reading Initiative with an on-site Literacy Coach.

Leaphart is a National Blue Ribbon School, as well as an Exemplary Writing Award Program School. LES is dedicated to excellence in artistic and academic achievement, challenging educational experiences, and productive activities for growth in citizenship and character. LES will continue to provide excellent opportunities for student success through a diverse and challenging curriculum.

Harriet B. Wilson, Principal and Chuck Fallaw, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	96	46
Percent satisfied with learning environment	93.6%	86.2%	84.8%
Percent satisfied with social and physical environment	97.9%	86.2%	93.5%
Percent satisfied with school-home relations	91.5%	89.5%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.